What the curriculum is designed to do

At Ward End Primary School we have designed our curriculum with pupils' learning at the centre. We recognise that a curriculum has to be broad, balanced and offer pupils opportunities to grow as individuals as well as learners. There is a clear and coherent rationale for curriculum design. The rationale and aims of the curriculum are shared across the school.

Through a combination of learning techniques, we aim to ensure pupils enjoy learning and feel prepared for life after school. We also intend to offer our pupils new and exciting experiences through extra-curricular activities that are designed to build resilience, confidence and self-esteem.

We recognise that pupils should be challenged in their schooling; learning from failures and celebrating successes. We intend for our curriculum to be empowering, enabling pupils to develop their interpersonal skills, creativity and independence. The curriculum coverage allows all of our pupils to access the content and make progress.

How the school intends to deliver the curriculum throughout the school

As briefly mentioned above, we intend to deliver the curriculum through a variety of methods that are classroom-based, including first-hand experience and extra-curricular. Below, we have outlined how we intend to deliver this promise. We promote equal opportunities to all of our pupils in line with the Equality Act 2010 throughout our practices. The curriculum delivery is equitable for all groups and appropriate.

**Classroom-based learning**: Our staff value the different ways in which pupils learn and plan lessons to account for these differences. We encourage teachers to make cross-curricular links where possible within their lesson plans, so that pupils can draw upon knowledge from different subjects and understand how each topic plays a part in everyday life.

Teachers use a range of different learning resources to teach core content, e.g. educational videos, guest speakers, educational visits and ICT lessons. By using different techniques, we intend on keeping pupils engaged with learning and accommodate pupils who learn differently to their peers. The curriculum is planned to meet pupils' learning needs.
The school carries out a range of interventions for pupils who require additional support. We also carry out interventions for small groups of pupils with teachers and Teaching Assistants.